

Goal 1: Develop quality relationships among all members of our school community. (NAG 5i and ii)

Objectives/Steps	Actions (how)	Resources / Budget	Responsibility (who)	Due date (when)	Comments
1 Continue to develop restorative practices and anti-bullying initiatives in the school.	<ul style="list-style-type: none"> Regular PD for staff on restorative practices Clear communication across the school about RP procedures and expectations – students, staff and parents Monitor and review the RP procedures end of terms 2 and 4 and modify as appropriate Train student peer mediators and develop, monitor and review procedures Gain feedback on students' understanding of anti-bullying procedures. 	PD budget	WS All staff SMT Pastoral Com	Term 1 Ongoing Term 2 and 4 Term 1 Term 2 and 4	
Measureable outcomes: <ul style="list-style-type: none"> Student feedback will demonstrate an increase in the number of resolved bullying complaints. Parent feedback on school culture to determine their levels of awareness about procedures for bullying complaints, parent complaints, inappropriate behaviour in class. Data on peer mediation will be collected for number of mediations, issues involved and age of users. This data will be collated and analysed at the end of terms 2 and 4.					
2. Develop and support multicultural initiatives so all our students feel they are valued members of our school community.	<ul style="list-style-type: none"> Develop a plan in response to ideas submitted at 2010 hui and report on this to Maori community Provide ESOL teacher for extra support of foreign students Survey non-european students about how the school could be better for them Use assemblies for cultural awareness focus Hold a multicultural evening 	3 hours per week	AL PM AL PM PM PM SMT	Term 4 2010 Term 1 Ongoing Term 3 Ongoing Term 4	
Measureable outcomes: <ul style="list-style-type: none"> Hui is held and plan developed. Feedback from students in term 3 indicates improved connectiveness. 					
Through the work on this goal we aim to embed in the school culture a positive learning environment where all students feel they are valued members of our community of learners.					

Goal 2: Develop a learning environment where students are confident, connected, actively engaged, lifelong learners.

Objectives/Steps	Actions (how)	Resources / Budget	Responsibility (who)	Due date (when)	Comments
1. Develop and implement strategies that support the vision and values that are integral to our school learning environment.	<ul style="list-style-type: none"> Develop and provide posters about vision and values for all classrooms and these are referred to by teachers Photos displayed of student successes Unit planning includes foregrounding vision, values and key competencies Focus on a particular vision / value each term – assemblies and newsletters. Group Classes rostered to present for assemblies a focus message. Use class conferences (circle time) to develop a positive class culture in Year 7 and 8 homerooms. Prefects identify and work on a visionary goal about their leadership role for what they want to achieve this year. 	\$500 \$300 PD budget	Pm and WL PM All staff All staff Group Teachers WS All staff Pm	Term 1 Term 1 Ongoing Ongoing Ongoing Term 2 Term 2 Ongoing	
Measureable outcomes: <ul style="list-style-type: none"> Increased number of students involved in extra-curricular activities. Increased number of students putting themselves forward for leadership roles. Feedback from students indicates good awareness and understanding of WHS vision and values. 					
2. Further develop and strengthen the delivery of careers education at Waimate High School.	<ul style="list-style-type: none"> Include career planning in all unit plans Implement Real Game Identify strategies to improve student, staff and parent understanding of goal setting with a view to identifying how we can do it better in 2012. 	\$	All staff MZ RB TH MZ All staff	Ongoing Term 4 Term 1 Ongoing	
Measureable outcomes: <ul style="list-style-type: none"> Increased involvement of parents in senior course counselling. Feedback from students indicates that the Real Game is useful for refining their career aspirations. Identification of strategies that will be implemented in 2012. 					

Through the work on this goal we aim to embed our vision in the learning culture of the school so all students are confident, connected, actively engaged, lifelong learners.

**Goal 3: Provide all students with opportunities to achieve success in literacy and numeracy.
(NAG 1i, ii, iii, iv)**

Objectives/Steps	Actions (how)	Resources / Budget	Responsibility (who)	Due date (when)	Comments
<p>1. Implement literacy strategies across the curriculum through participation in the Secondary Literacy Project.</p>	<ul style="list-style-type: none"> • Secondary Literacy Leader holds regular whole staff and focus group pd sessions • Secondary Literacy Leader holds regular pd sessions with each Department • PD session on interpretation of e-asttle data • Use e-asttle data to identify specific literacy needs within curriculum areas and develop strategies to meet these needs • Literacy learning intentions identified in unit planning for all curriculum areas • Department meetings share practice, evaluate the impact and show the difference. Examples are: test results, piece of student writing. • Use e-asttle data to identify specific literacy needs of individuals and use strategies to meet these needs • Assess/evaluate the impact of teacher practice in literacy (using teacher as inquiry model) 	<p>SLP budget</p>	<p>SLL and all staff All staff All staff All staff</p>	<p>All year</p>	
<p>Measurable outcomes:</p> <ul style="list-style-type: none"> • Improvement in student achievement in e-asttle testing by 2 or more sublevels in reading and writing. 					
<p>2. Implement National Standards.</p>	<ul style="list-style-type: none"> • Target specific students and prioritise instruction that will accelerate their progress. • Monitor programmes for targeted students in terms of what we did, what worked and what 	<p>PD budget</p>	<p>Maths and English staff</p>	<p>All year</p>	

	<p>didn't work.</p> <ul style="list-style-type: none"> • Develop National Standards moderation processes using school based exemplars • Review and reformat reports in consultation with parents, staff and students. • Develop a report information sheet to support parent understanding of student progress and achievement. • Parent information sessions are held about National Standards. 				
<p>Measureable outcomes:</p> <ul style="list-style-type: none"> • Parent feedback shows that they understand the information about their child's progress and achievement. 					
<p>Through the work on this goal we aim to ensure that all students can access the curriculum through their development of literacy and numeracy skills.</p>					